

NORTH YORKSHIRE COUNCIL

EXECUTIVE MEMBER FOR EDUCATION AND SKILLS

17 September 2024

**PROPOSAL TO ADD PROVISION FOR SPECIAL EDUCATIONAL NEEDS
IN THE FORM OF TARGETED MAINSTREAM PROVISION
AT NORTON COMMUNITY PRIMARY SCHOOL AND DISHFORTH AIRFIELD
COMMUNITY PRIMARY SCHOOL**

Report by the Corporate Director - Children and Young People's Service

1 PURPOSE OF REPORT

- 1.1 To provide the Executive Member for Education and Skills with information upon which to make a decision on whether to publish statutory proposals and notices to add provision for Special Educational Needs in the form of Targeted Mainstream Provision at Norton Community Primary School, and Dishforth Airfield Community Primary School.

2 EXECUTIVE SUMMARY

- 2.1 The Council's SEND Strategic Plan, adopted in September 2018, set out the model of targeted SEN provision to be commissioned by the council in mainstream schools. This model remains part of more recent plans including the SEND Capital Investment Programme agreed in 2023.
- 2.2 Presently the council commissions 11 Targeted Mainstream Provisions in schools and academies across the county. The focus for each being either Communication and Interaction (C&I) or Social and Emotional Mental Health (SEMH). Our ambition is to create up to 248 places within TMPs for children with SEND.
- 2.3 Following discussions with the Governors and Headteacher, Norton Community Primary School and Dishforth Airfield Community Primary School have been selected to deliver Targeted Mainstream Provisions (TMPs) for children with Communication and Interaction and SEMH needs, respectively. Stakeholders were asked to provide views on these proposals.
- 2.4 The school organisation consultation is specific to the technical issue of mainstream schools adding or removing Special Educational Needs Provision as set out by the Department for Education. Having consulted extensively on the delivery model of TMP's during the development of previous and current plans, the intention of this consultation was not to seek further views on the model itself.

- 2.5 This consultation commenced on 21 June 2024 and was open for a period of 4 weeks closing on 19 July 2024.

3 BACKGROUND

- 3.1 The Education and Inspections Act 2006 sets out the procedures for making changes to maintained schools. These are detailed in School Organisation regulations and guidance¹. The regulations and guidance apply to Local Authorities and governing bodies proposing to make changes to schools, and to Local Authorities (including the Council's Executive or Executive Members) acting as decision-makers.
- 3.2 The implementation of Targeted Mainstream Provisions is one aspect of the Council's SEND Capital Investment Programme. The implementation will have a positive impact upon the identified gap between mainstream and special school provision and provide families with an additional local provision option. This will enable the LA to better meet needs across the continuum of SEND provision and the county.
- 3.3 The local authority has proposed the development of 31 targeted mainstream provisions or 248 places when the programme is fully established. The focus for each provision will be either Communication and Interaction (C&I) or Social, Emotional and Mental Health (SEMH).
- 3.4 Public consultation on the introduction of a targeted mainstream provision for Communication and Interaction at Norton Community Primary School and SEMH at Dishforth Airfield Community Primary School was undertaken between 21 June 2024 and 19 July 2024. The feedback from this consultation is reported below. It should be noted that at Norton Community Primary School the public meeting did not attract any attendees.

4 CONSULTATION UNDERTAKEN

- 4.1 Consultation documents (Appendix 1a and 1b) were distributed to the lists of consultees (Appendix 2a and 2b).
- 4.2 The Local Authority organised a virtual public meeting at Norton Community Primary School and a face-to-face public meeting at Dishforth Airfield Community Primary School where consultees were able to view and listen to a presentation on the proposals and then ask any questions that they may have.
- 4.3 By the closing date 6 consultation responses had been received in total.

¹ School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013; Making significant changes ('prescribed alterations') to maintained schools: Statutory guidance for proposers and decision-makers (October 2018).

5.0 RESPONSES TO THE CONSULTATION AND OTHER KEY ISSUES

NORTON COMMUNITY PRIMARY

- 5.1 The consultation period ran from 21 June 2024 to 19 July 2024. Consultation documents were distributed to a range of stakeholders (Appendix 2a) including Head Teachers, Governors, Parents and Carers and Elected Members of the Council. The consultation documents (Appendix 1a) and responses to the consultation (Appendix 3a) are included in the appendices.
- 5.2 There was 1 response to the survey in relation to Norton Community Primary School. There was no one in attendance at the public meeting held on Thursday 4th July 2024 via Teams.
- 5.3 The response to the consultation was from a member of staff from a local primary school. It was completed using the online survey.
- 5.4 The comment provided was very positive about the addition of a TMP at Norton Community Primary School. It welcomed the addition of a TMP and stated it is needed in the area.

DISHFORTH AIRFIELD COMMUNITY PRIMARY

- 5.5 The consultation period ran from 21 June 2024 to 19 July 2024. Consultation documents were distributed to a range of stakeholders (Appendix 2b) including Head Teachers, Governors, Parents and Carers and Elected Members of the Council. The consultation documents (Appendix 1b) and responses to the consultation (Appendix 3b) are included in the appendices.
- 5.6 There were 5 responses to the survey in relation to Dishforth Airfield Community Primary School and one attendee at the face-to-face public meeting on 5th July 2024.
- 5.7 The responses to the consultation were from a variety of stakeholders, including parent/carers of children or young people with SEND, local primary schools, a local nursery and a Dishforth Airfield governor. All five were completed via the online survey. The parent who attended the public meeting was extremely positive about the proposal and fully supported it.
- 5.8 The comments provided were largely very positive about the addition of a targeted mainstream provision at Dishforth Airfield Community Primary School. There was only one response that raised a point.
- 5.9 The one point raised was in relation to a possible impact on the pupils already attending Dishforth Airfield Community Primary School. The council recognise this point, but feel that due to the whole school training that is given to support the targeted mainstream provision it will actually have a positive impact for all pupils as well as those with SEND. The training provided as part of the package of support is rolled out across the whole school which means all students will

benefit from the staff CPD offer. There is also in place a consultation process to ensure that places are allocated to children that the TMP is most appropriate for.

6 PROPOSAL

6.1 North Yorkshire Council proposes:

To publish statutory proposals and notices to add provision for Special Educational Needs in the form of Targeted Mainstream Provisions at Norton Community Primary School and Dishforth Airfield Community Primary School from 1 January 2025.

6.2 The full details of the draft notice and proposals can be seen attached as Appendix 5 and 6a/6b.

6.3 It is proposed to publish statutory proposals and notices on 27 September 2024 which would provide 4 weeks until 25 October 2024 for further representations to be made.

7 FINANCIAL IMPLICATIONS

REVENUE

7.1 The financial model for this service has been based on the following assumptions:

- The new service will operate with 8 place provisions with each provision attracting planned place funding of £6,000 plus per pupil funding allocations where pupils are on roll in the unit, or £4,000 where places are empty at the point of the census. This guarantees resources of circa £10,000 per place – in line with Special school funding arrangements
- Schools will receive “top-up funding” allocations in line with the assessment of need defined in the individual pupils Education, Health and Care Plans (EHCPs) using the banded funding methodology, introduced in April 2019.
- It is assumed that the “top-up funding” allocations are expenditure that the authority would have incurred regardless of this development because the EHCPs are already in place and funds would follow the child whatever setting / provision they are educated in.
- Start-up costs up to a maximum of £10,000 earmarked for each new provision to cover learning resources and a provision for staff learning and development.

CAPITAL

7.2 Capital investment will be required to ensure that the space identified for the TMPs are fit for purpose. The schools have identified their needs within their bids

to host the new targeted mainstream provisions and the Council has allocated £2.4m within the SEND Capital Investment Programme to support the roll out of TMPs.

- 7.3 It is anticipated, following initial review, that the two schools need development of existing spaces within the school, no additional builds are required. It is estimated that neither TMPs will incur capital costs above £80,000 per school. Further work is now being conducted to verify these costs subject to approval from the Executive Member for Education and Skills.

8 LEGAL IMPLICATIONS

REGULATIONS AND GUIDANCE

- 8.1 The consideration and determination of school organisation proposals by the Local Authority is set out in Education & Inspections Act 2006, regulations and in guidance produced by the Department for Education.² Careful regard has been had to this provision. The proposals are in accordance with the statutory requirements.

9 HUMAN RESOURCES IMPLICATIONS

- 9.1 There are no human resources issues in relation to this issue.

10 OTHER IMPLICATIONS

- 10.1 Equality Impact Assessments and Climate Change Impact Assessments have been undertaken and reviewed in respect of these proposals and are attached (Appendix 4a/4b and Appendix 7a/7b). The new targeted mainstream provisions will provide an increased opportunity for children and young people with EHCPs to remain in mainstream school.

11 NEXT STEPS

- 11.1 It is proposed to publish proposals and the statutory notice on 27 September 2024 (Appendices 5 and 6a/6b). The proposals would be published on the Council's website and the statutory notices would be published in the local newspapers and displayed at the main entrance to the schools. These would provide four weeks for representations to be made to the Local Authority, by 25 October 2024.
- 11.2 The Executive agreed a model for decision-making on school organisation proposals on 25 September 2007. If approval is given to publish statutory

² See footnote 1.

proposals and notices, it is proposed that a final decision on these proposals is taken by the Executive Member for Education and Skills on 19 November 2024.

12 RECOMMENDATIONS

- 12.1 To publish statutory proposals and notices on 27 September 2024 to add provision for Special Educational Needs in the form of Targeted Mainstream Provisions (SEN Resource Base) at Norton Community Primary School
- 12.2 To publish statutory proposals and notices on 27 September 2024 to add provision for Special Educational Needs in the form of Targeted Mainstream Provisions (SEN Resource Base) at Dishforth Airfield Community Primary School from 1 January 2025.
- 12.3 That the Executive schedule taking a final decision on this proposal on 19 November 2024.

Stuart Carlton, Corporate Director – Children and Young People’s Service

Report prepared by Chris Reynolds, Head of SEND Strategic Planning and Resources

List of Appendices:

- Appendix 1a: Norton Community Primary School – Published consultation document
- Appendix 1b: Dishforth Airfield Community Primary School - Published consultation document
- Appendix 2a: Norton Community Primary School- List of consultees
- Appendix 2b: Dishforth Airfield Community Primary School - List of consultees
- Appendix 3a: Norton Community Primary School- Responses to the consultation document
- Appendix 3b: Dishforth Airfield Community Primary School - Responses to the consultation document
- Appendix 4a: Norton Community Primary School- Equality Impact Assessment
- Appendix 4b: Dishforth Airfield Community Primary School - Equality Impact Assessment
- Appendix 5: Norton Community Primary School and Dishforth Airfield Community Primary School - Draft Statutory notice
- Appendix 6a: Norton Community Primary School - Draft Statutory proposals
- Appendix 6b: Dishforth Airfield Community Primary School - Draft Statutory proposals
- Appendix 7a: Norton Community Primary School - Climate Change Impact Assessment
- Appendix 7b: Dishforth Airfield Community Primary School - Climate Change Impact Assessment

- Appendix 8a: Norton Community Primary School - Consultation meeting presentation
- Appendix 8b: Dishforth Airfield Community Primary School - Consultation meeting presentation
- Appendix 9a: Norton Community Primary School – Note of meeting
- Appendix 9b: Dishforth Airfield Community Primary Schools – Note of meeting

Consultation on the of Establishment of Targeted Mainstream Provision for Children and Young People with SEND at Norton Community Primary

21 June – 19 July 2024

Purpose of this Consultation Document:

This document explains the proposal by North Yorkshire Council to establish an additional Targeted Mainstream Provision (TMP) for Children and Young People with SEND delivered by Norton Community Primary.

Following discussions with the Governors and Headteacher, Norton Community Primary has been selected to deliver an additional Targeted Mainstream Provision. North Yorkshire Council is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

Public meeting

There will be a virtual (on-line) public meeting on Thursday 4th July at 2.30pm. If you wish to be part of this virtual meeting, could you please let us know by emailing schoolorganisation@northyorks.gov.uk and joining instructions will be provided.

What will the Target Mainstream Provision look like?

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with Communication and Interaction.
- Have access to a range of therapies and specialist training opportunities to ensure children are fully supported
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
- Be funded on a 'place' basis similar to special schools and in line with national guidance.

Background to the Proposal

North Yorkshire Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and the proposal to implement the Targeted Mainstreams Provisions were the approved on 31 March 2020. We are now implementing the actions within it and one of these actions requires us to alter the designation to include an SEN Unit of those schools involved.

This document explains the proposal that we are consulting on with regard to the individual school in question. The full strategic plan document is here [Local area SEND strategy 2023 to 2026 | North Yorkshire Council](#) so that you can see where this aspect of provision fits within the wide range of provisions established or being developed. We recommend that you read this document before responding to the survey and giving us your views on the individual proposal.

How are we consulting?

We have already carried out a consultation exercise on the SEND Strategic Plan from 18th May 2018 to 28th June 2018 and then subsequently from 6th February 2020 to 15th March 2020 on the specific issue of establishing Targeted Mainstream provisions. This current school organisation proposal is purely about the establishment of a Targeted Provision.

We are asking you to give your views on the school organisation proposals. If you would like a paper copy of the survey or an alternative format, please call our customer service centre on 01609 780 780.

You can either complete and return the attached response sheet, or submit an online response at

<https://www.northyorks.gov.uk/preview-link/node/21187/a2570996-3c1f-46ac-8bbe-945d974c2f7e>



What is the timescale?

The closing date for responses is 19 July 2024. All responses to the consultation received by this date will be considered by our Executive on 17 September 2024. If the Council's Executive decides to proceed with the proposal, then statutory notices would be published in the local press on 27 September 2024. These notices provide a further four weeks for representations to be made. A final decision would then be made by the Council's Executive on 19 November 2024.

Information about our equalities impact assessment

We have carried out an equalities impact assessment (EIA) which can be found here [Equality impact assessment form: evidencing paying due regard to protected characteristic \(northyorks.gov.uk\)](https://www.northyorks.gov.uk/equality-impact-assessment-form-evidencing-paying-due-regard-to-protected-characteristic) We will update this following comments received during the consultation and councillors will consider it again before they make a decision on implementing the proposal. The EIA has identified that there will be an impact on young people with SEND and if changes are made to current SEND education services, we will offer support to families to adapt to those changes.

We anticipate that, if the proposal is implemented, it may bring positive impacts to young people and their families, particularly by enabling more young people with SEND to be educated in their own community and achieve better outcomes. We anticipate that with more local provision children and young people with SEND will have more opportunities to attend a local school that is closer to home and will help them achieve better educational and social outcomes.

Norton Community Primary

We are consulting on proposals to add provision for Special Educational Needs by providing Special Resourced provision in the form of Targeted Mainstream Provision at Norton Community Primary, Malton.

Observations and/or suggestions:

Please do not disclose any personal data in your response

Interest/Status

e.g. Parent/Governor/Teacher/Community

Name of School

Signed

Date:

Name (Block Capitals)

Address:

.....

.....

Postcode:

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....

Under the provisions of the Freedom of Information Act 2000, responses to the consultation may be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published.

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

Norton Community Primary

Strategic Planning

North Yorkshire Council

County Hall

NORTHALLERTON

DL7 8AE

To be received by no later than 19 July 2024

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: www.northyorks.gov.uk/privacy-notices

Norton Community Primary School – List of Consultees (June 2024)

Norton Community Primary School	Parents	
	Staff and governors	
	Chair of Governors	

Neighbouring Schools	Malton Primary	
	St Mary's Catholic, Malton	
	Langton Primary	
	Settrington All Saint's CE	

Unions and Professional Associations:	NAHT	
	NASUWT	
	NEU (formerly NUT & ATL)	
	VOICE	
	ASCL	
	UNISON	

Diocesan Directors	York Diocese	
	Middlesbrough Diocese	

Neighbouring Local Authority	East Riding	
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Community Organisations	Library Service	

Local MP	Kevin Hollinrake	
York & North Yorkshire Mayor		

Regional Director for Yorkshire & Humber		
Secretary of State:		

Local Councillor/s	Norton	

Local Parish /Town Councils (via clerks)	Norton on Derwent	

Early Years Providers within 3 mile radius of Norton Community Primary School	Brooklyn Preschool Playgroup Ltd	
	Diane Janse Van Rensburg	
	Firestation Pre-School (Malton and Norton)	
	House Martins	
	House Martins - Holiday Club	
	House Martins Childrens Day Care Centre	
	Laura Moran	
	Lori Cook	
	Malton Primary Academy	
	Nicola Lee Winn Bailey	
	Norton Community Primary School	
	Sarah Midgley	
	Starchild Nurseries Malton	
Swinton Playgroup		

Internal distribution	Advisor	
	Governor Support	
	HR Advisor	
	School Admissions	
	Passenger Transport	
	Catering/Building Cleaning	
	Planning	
	Strategic Planning	
	Press Office	
	FMS Officer	
	Executive Members	
	Other parties suggested by the school	

Dishforth Airfield Community Primary TMP consultation feedback responses

Date	Role	Comment	Response
21.06.2024	Other Happy Jays Nursery	I think this would really ease the pressure of local families with children with additional needs to try and find a suitable placement that meets their needs. With the influx of new houses in the area we are finding more and more families in need of specialist provision and less places for them to use once they leave the nursery setting.	Thank you for your response, we are pleased that you agree with this proposal.
24.06.2024	Community Kirby Hill CE Primary	I think this is a brilliant idea and support the move 100%. Our area is in dire need of targeted provision for primary-aged children with SEND.	Thank you for your response, we are pleased that you agree with this proposal.
24.06.2024	Teacher Boroughbridge Primary	I think it's a fantastic suggestion and very much needed. This would definitely help to keep children in education and reduce the risk of exclusion.	Thank you for your response, we are pleased that you agree with this proposal.
25.06.2024	Parent Dishforth Airfield	I would like for parents to be given more information on the type of special needs the school would be providing education for. There is a massive difference between a child who struggles with concentration and a child who could be aggressive and have meltdowns every day. I only say this as, due to Dishforth Airfield Primary School being very small school compared to others, there is a likelihood of a lot more of the children's working day being disrupted if a child is deregulated. Dishforth Airfield is one of the very few schools in the area who do not have a SEN provision and is also known to be one of the best schools in the area. I worry that this may change if there is a higher percentage of children who are deregulated easier. 6-8 children may seem like a small amount but when you look at the sizes of the classes at the school, that's a very big percentage. I am all for opening the school up for children who require extra support with education as there are already children in the school who probably require this. However, I only hope the the EHCP's are scrutinized and the behaviour of the child and the impact on the rest of the children is taken into account when offering a placement.	Thank you for your response, we understand your concerns about the impact this may have on the school. We can assure you that North Yorkshire Council will work closely with the school to ensure the young people who will access the TMP go through a full consultation process. There is also a comprehensive package of training provided for the whole school staff which will not only support those children accessing the TMP, but all children across school.

26.06.2024	Governor Dishforth Airfield	I feel it is a sensible proposal and would benefit not only the students who access the provision but also the current students at the school. I feel the facilities and expertise the school have would benefit those children needing this input. It's extremely important these children get the support they need and i have complete faith that Dishforth Airfield Community Primary will offer them a stable environment and support their needs.	Thank you for your response, we are pleased that you agree with this proposal.
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Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated October 2023)

Targeted Mainstream Provision – Norton Community Primary

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS - Inclusion
Lead Officer and contact details	Chris Reynolds, Head of SEND Provision and Resources
Names and roles of other people involved in carrying out the EIA	Wendy Butterfield, Lead SEND Development Officer
How will you pay due regard? e.g. working group, individual officer	Consultation with stakeholders
When did the due regard process start?	May 2024 August 2024 review in Green

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

This EIA considers the implications of the addition of a targeted mainstream provision to Norton Community Primary, Ryedale.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

The changes being proposed will create more support for children and young people with Education Health & Care Plans (EHC Plans) in a mainstream school in the Ryedale area.

This proposal will allow the creation of an additional 8 supported places in a mainstream school for children and young people with Special Educational Needs & Disability (SEND).

Section 3. What will change? What will be different for customers and/or staff?

Children with SEND will have a greater opportunity to remain in mainstream school in the Ryedale area, as they will have to enhanced support and a resource area when required.

This will provide more choice for parents/carers as to where their child will receive their education. The staff working in the new targeted provision will have access to higher levels of training to ensure that they have the required knowledge and skills to support the children attending their schools via the Targeted Mainstream Provision.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

~~Consultation with stakeholders will take place for the targeted mainstream provisions at Norton Community Primary.~~

The consultation took place across June and July and gave all stakeholders and residents of North Yorkshire the opportunity to respond in a variety of ways.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

The proposals will ensure that more children and young people can have their needs met in the Ryedale area.

This will mean that more children will be able to access mainstream school with additional support for their special educational needs.

The proposal provides more choice for parents if they wish their child to remain in mainstream school.

In turn this should reduce the pressures on special school placements and mean that they have more capacity and places available for children whose assessed needs identify a specialist placement is required.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age		✓		Children and young people with EHCPs will have more opportunity to remain in a more local mainstream school.
Disability		✓		Children and young people with Communication & Interaction (C&I) and Social and Emotional Mental

				Health (SEMH) needs will have greater opportunities to remain in mainstream provision whilst receiving the appropriate levels of support to access the mainstream curriculum and wider opportunities within the school.
Sex	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their sex.
Race	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their race.
Gender reassignment	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their gender reassignment.
Sexual orientation	✓			It is anticipated there would be no identifiable impact on SEND pupils due to sexual orientation
Religion or belief	✓			It is anticipated there would be no identifiable impact on SEND pupils due to religion or beliefs.
Pregnancy or maternity	✓			It is anticipated there would be no identifiable impact on SEND pupils due to pregnancy or maternity.
Marriage or civil partnership	✓			It is anticipated there would be no identifiable impact on SEND pupils due to marriage or civil partnership.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?		✓		Children and young people with EHCPs will have more opportunity to remain in a more local mainstream school. This will reduce travel time and provide more social opportunities for children.
...have a low income?	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their family receiving a low income.
...are carers (unpaid family or friend)?	✓			It is anticipated there would be no identifiable impact on SEND pupils who are carers.
..... are from the Armed Forces Community	✓			It is anticipated there would be no identifiable impact on SEND pupils who are from the Armed Forces Community.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	
Craven	
Hambleton	
Harrogate	
Richmondshire	
Ryedale	✓
Scarborough	
Selby	

If you have ticked one or more areas, will specific town(s)/village(s) be particularly impacted? If so, please specify below.

The TMPs will provide additional resources bases for those children and young people in their locality.

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.

The proposals may have an impact on children with a combination of protected characteristics. However, this should be a positive impact as more children with EHCPs can have their needs met locally.

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	✓
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
<p>Explanation of why option has been chosen. (Include any advice given by Legal Services.)</p> <p>Since the roll out of the targeted mainstream provisions in 2020 there are now eleven TMPs open across NY with another 4 due in the next academic year.</p> <p>These have already shown to have a positive impact on the development of the young people attending.</p> <p>These TMPs will provide much needed provision in the Ryedale area for primary age pupils with SEND.</p>	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

The local authority will be working closely with the schools to ensure that the targeted provision is set up effectively and the school will receive high levels of advice and guidance. The targeted provision staff will receive support from the C&I SEND leads within the local authority to ensure that any issues can be shared and resolved and good practice identified.

Termly monitoring visits will take place detailing the progress in development of the provisions.

Parent and children and young people will be asked for feedback on an annual basis as part of the annual review process and an annual report produced by the Head Teacher.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Support and guidance to the schools	C&I lead	October half term		Inclusion Management Team
SLA sign off	LA	October		Contract management by LA
Termly monitoring visits	C&I lead	Termly from Spring 2025		Inclusion Management Team
HT annual report	HT	Sept 2025		Inclusion Management Team

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The new targeted provisions will provide an increased opportunity for children and young people with EHCPs to remain in mainstream school in the Ryedale area.

Norton Community Primary staff and young people will have access to a wider range of specialised training and professionals to meet need including therapists, specialist staff and practitioners.

Section 14. Sign off section

This full EIA was completed by:

Name: Wendy Butterfield
Job title: Lead SEND Development Officer
Directorate: CYPS - Inclusion
Signature: *W Butterfield*

Completion date: 16.5.2024

Review date: August 2024

Authorised by relevant Assistant Director (signature):

Date:

NORTH YORKSHIRE COUNCIL

Dishforth Airfield Community Primary School

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that North Yorkshire Council, County Hall, Northallerton, DL7 8AD, intends to make prescribed alterations to Dishforth Airfield Community Primary School Short Road, Dishforth Airfield, Thirsk, North Yorkshire, YO7 3DL, to add provision reserved for children with special educational needs in the form of targeted provision from 1 January 2025. This will support up to 8 full time pupils with social emotional mental health needs.

Norton Community Primary School

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that North Yorkshire Council, County Hall, Northallerton, DL7 8AD, intends to make prescribed alterations to Norton Community Primary School, Grove Street, Norton-on-Derwent, Malton, North Yorkshire, YO17 9BG, to add provision reserved for children with special educational needs in the form of targeted provision from 1 January 2025. This will support up to 8 full time pupils with communication and interaction needs.

Copies of the complete proposals can be obtained from Strategic Planning - Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AD and are available on the Council's website at <https://www.northyorks.gov.uk/current-consultations>

Within four weeks from the date of publication of these proposals, any person may object to or make comments on the proposals by sending them to Strategic Planning - Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AD, or by emailing schoolorganisation@northyorks.gov.uk by 5pm on 25 October 2024.

Signed: B. Khan
Assistant Chief Executive
(Legal and Democratic
Services)

Publication Date: 27 September 2024

School organisation proposals to add provision for Special Educational Needs in the form of Targeted Provision at Norton Community Primary School

School and Local Authority details

Proposals published by North Yorkshire Council, County Hall, Northallerton, DL7 8AD, to make significant changes ('prescribed alterations') to Norton Community Primary School, Grove Street, Norton-on-Derwent, Malton, North Yorkshire, YO17 9BG.

Proposed implementation date

1 January 2025

Description of alterations and evidence of demand

Proposals by North Yorkshire Council to add provision reserved for children with special educational needs in the form of targeted provision from 1 January 2025. This will support up to 8 full time pupils with communication and interaction needs.

This proposal will assist the council to establish up to 248 places within Targeted Mainstream Provisions as assessed as being required as part of the SEN Capital Investment Programme. Numbers of Education, Health and Care Plans continue to rise across the county. There has been a recent increase of 92% from 2606 to c. 5100 between 2018 and 2024.

Objectives (including how the proposal would increase educational standards and parental choice)

The main objective of these proposals is to ensure that the appropriate provisions are in place to implement the policy of Targeted Mainstream provision which has been agreed by Local Authority, following public consultation, as a key part of the SEN Strategic Plan in September 2018. The underlying objective of the whole strategy is to ensure that there are sufficient places at which Pupils with SEN can get the education they deserve within the most appropriate setting.

Targeted Mainstream Provision is intended to address a gap in the continuum of provision that currently exists due to there being insufficient full time places for children and young people whose needs dictate that they need significant additional support as well as access to a mainstream school curriculum.

To address this gap the local authority developed a proposal for a new model of targeted provision which was approved as part of the strategic plan in September 2018.

The development of targeted provision is in line with the principles described in the Strategic Plan which promotes an inclusive culture and ethos, joint accountability for children and young people and right support, right place, right time.

The effect on other educational institutions within the area

The proposed Targeted Mainstream provision will form part of the range of educational opportunities within North Yorkshire and will support pupils who require additional SEN support but for whom a special school placement is not appropriate. Therefore this will have a positive impact on other schools and academies. Where pupils in other schools and academies are identified as having a level of need where further support is needed than a standard mainstream school is able to provide the possibility and suitability of a placement at a Targeted Mainstream provision will be considered as an option for that pupil. Clearly this will support Mainstream Schools but will also support Special Schools by ensuring that places in Special Schools are available for pupils for whom that is the best option.

Project costs and indication of how these will be met, including how long-term value for money will be achieved

Revenue

The financial model for this service has been based on the following assumptions:

- The new service will operate with 8 place provisions with each provision attracting planned place funding of £6,000 plus per pupil funding allocations where pupils are on roll in the unit, or £4,000 where places are empty at the point of the census. This guarantees resources of circa £10,000 per place – in line with Special school funding arrangements
- Schools will receive “top-up funding” allocations in line with the assessment of need defined in the individual pupils EHCP using the banded funding methodology, introduced in April 2019.
- It is assumed that the “top-up funding” allocations are expenditure that the authority would have incurred regardless of this development because the EHCPs are already in place and funds would follow the child whatever setting / provision they are educated in.
- Start-up costs up to a maximum of £10,000 earmarked for each new provision to cover learning resources, IT Revenue costs and a provision for staff learning and development.

Capital

Capital investment will be required to ensure that the space identified for the targeted mainstream provision is fit for purpose. The school has identified their needs within their bids to host the new targeted mainstream provision.

It is anticipated, from the information provided by school, that the cost of works to adapt and create additional space would be under £50,000. Further work is now being conducted to verify these costs subject to approval from Executive.

Implementation plan

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide a minimum of 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with Social, Emotional and Mental Health or Communication and Interaction needs at primary and secondary level
- Have access to a range of therapies and training opportunities to ensure children are fully supported
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
- Be funded on a 'place' basis similar to special schools and in line with national guidance.

Places at Targeted Mainstream provisions will be offered to pupils where the Local Authority has identified through an Education Health and Care Plan (EHCP) that the pupil's needs are best met at this kind of provision. The Local Authority will offer that place following consultation with the Headteacher of the Targeted Mainstream Provision.

Consultation

The Council consulted specifically on the school organisation proposals from 21 June to 19 July 2024. A copy of the consultation paper is attached as Appendix 1. A list of the consultees is attached as Appendix 2. A public consultation meeting was held, however was not attended by any consultees. One Response to the consultation was received which is attached as Appendix 3.

Related proposals

This proposal is not related to any other proposals.

Procedure for making responses (support, objections and comments)

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director-Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AE, or emailing schoolorganisation@northyorks.gov.uk by 5pm on 25 October 2024.

Appendices

Appendix 1 - consultation paper

Appendix 2 - list of consultees

Appendix 3 - notes of public consultation meetings

Appendix 4 - consultation responses

DRAFT

Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal to add provision for Special Educational Needs in the form of Targeted Mainstream Provision at Norton Community Primary School
Directorate	CYPS
Service area	Inclusion
Lead officer	Chris Reynolds
Names and roles of other people involved in carrying out the impact assessment	Wendy Butterfield
Date impact assessment started	24 July 2024

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The Council consulted extensively on the changes to the delivery model of SEN provision prior to the approval of the Strategic Plan, and specifically on the detail of the delivery model between 6 February and 15 March 2020. The results of this consultation were reported to the Executive on 24 March 2020.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result, detailing estimated savings or costs where this is possible.

As set out in the report to Executive of 17 September 2024, there will be additional revenue and capital costs.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel	X			<p>This targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home.</p>		
	Emissions from construction			X	<p>Minor capital investment will be required to ensure that the space identified for the targeted mainstream provision is fit for purpose</p>		
	Emissions from running of buildings		X				
	Emissions from data storage		X				
	Other						

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> Changes over and above business as usual Evidence or measurement of effect Figures for CO₂e Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X				
<p>Reduce water consumption</p>		X				
<p>Minimise pollution (including air, land, water, light and noise)</p>		X		N/A		
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		N/A		
<p>Enhance conservation and wildlife</p>		X		N/A		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		X		N/A		
<p>Other (please state below)</p>						

<p>Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

There is likely to be an ongoing positive impact on traffic emissions as the targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home. There may be a small one-off negative impact on construction emissions associated with the minor capital investment required to ensure that the space identified for the targeted mainstream provision is fit for purpose.

The school site itself is owned by the County Council which has developed a carbon reduction plan to help reach a target of net-zero neutrality for the council by 2030, or as near to that date as possible.

Sign off section

This climate change impact assessment was completed by: Wendy Butterfield

Name	Wendy Butterfield
Job title	Lead SEND Development Officer
Service area	Inclusion
Directorate	CYPS
Signature	<i>W Butterfield</i>
Completion date	July 2024

Authorised by relevant Assistant Director (signature):

Date:

Appendix 9a

Note of public meeting concerning the proposed targeted mainstream provision at Norton Community Primary School

Public Meeting held on 4 July 2024 at 2.30pm via MS Teams

Present: Liz Parker, Head teacher, Norton Community Primary School; Matt George, Strategic Planning Officer, North Yorkshire Council; Wendy Butterfield, Lead SEND Development Officer, North Yorkshire Council

There were no other attendees and the meeting was closed at 2.45pm.

Consultation on the of Establishment of Targeted Mainstream Provision for Children and Young People with SEND at Dishforth Airfield Primary

21 June – 19 July 2024

Purpose of this Consultation Document:

This document explains the proposal by North Yorkshire Council to establish an additional Targeted Mainstream Provision (TMP) for Children and Young People with SEND delivered by Dishforth Airfield Primary.

Following discussions with the Governors and Headteacher, Dishforth Airfield Primary has been selected to deliver an additional Targeted Mainstream Provision. North Yorkshire Council is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

Public meeting

There will be a public meeting on Wednesday 3rd July 2024 at 3pm at Dishforth Airfield Primary. If you wish to be part of this meeting, could you please let us know by emailing admin@dishforthairfield.n-yorks.sch.uk

What will the Target Mainstream Provision look like?

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with Communication and Interaction.
- Have access to a range of therapies and specialist training opportunities to ensure children are fully supported
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
- Be funded on a 'place' basis similar to special schools and in line with national guidance.

Background to the Proposal

North Yorkshire Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

We have developed a strategic plan for educating children with SEND which aims to create a better offer of provision for children and young people, improved communication, enable more local decision making, and reduce costly out of county placements. This plan was approved in September 2018 and the proposal to implement the Targeted Mainstreams Provisions were the approved-on 31 March 2020. We are now implementing the actions within it and one of these actions requires us to alter the designation to include an SEN Unit of those schools involved.

This document explains the proposal that we are consulting on with regard to the individual school in question. The full strategic plan document is here [Local area SEND strategy 2023 to 2026 | North Yorkshire Council](#) so that you can see where this aspect of provision fits within the wide range of provisions established or being developed. We recommend that you read this document before responding to the survey and giving us your views on the individual proposal.

How are we consulting?

We have already carried out a consultation exercise on the SEND Strategic Plan from 18th May 2018 to 28th June 2018 and then subsequently from 6th February 2020 to 15th March 2020 on the specific issue of establishing Targeted Mainstream provisions. This current school organisation proposal is purely about the establishment of a Targeted Provision.

We are asking you to give your views on the school organisation proposals. If you would like a paper copy of the survey or an alternative format, please call our customer service centre on 01609 780 780.

You can either complete and return the attached response sheet, or submit an online response at

<https://www.northyorks.gov.uk/preview-link/node/21165/f2f45540-e975-462b-a7c3-e5ae9bf1bb54>



What is the timescale?

The closing date for responses is 19 July 2024. All responses to the consultation received by this date will be considered by our Executive on 17 September 2024. If the Council's Executive decides to proceed with the proposal, then statutory notices would be published in the local press on 27 September 2024. These notices provide a further four weeks for representations to be made. A final decision would then be made by the Council's Executive on 19 November 2024.

Information about our equalities impact assessment

We have carried out an equalities impact assessment (EIA) which can be found here [Equality impact assessment form: evidencing paying due regard to protected characteristics \(northyorks.gov.uk\)](https://www.northyorks.gov.uk/equality-impact-assessment-form-evidencing-paying-due-regard-to-protected-characteristics) We will update this following comments received during the consultation and councillors will consider it again before they make a decision on implementing the proposal. The EIA has identified that there will be an impact on young people with SEND and if changes are made to current SEND education services, we will offer support to families to adapt to those changes.

We anticipate that, if the proposal is implemented, it may bring positive impacts to young people and their families, particularly by enabling more young people with SEND to be educated in their own community and achieve better outcomes. We anticipate that with more local provision children and young people with SEND will have more opportunities to attend a local school that is closer to home and will help them achieve better educational and social outcomes.

Dishforth Airfield Primary

We are consulting on proposals to add provision for Special Educational Needs by providing Special Resourced provision in the form of Targeted Mainstream Provision at Dishforth Airfield Primary, Thirsk.

Observations and/or suggestions:

Please do not disclose any personal data in your response

Interest/Status

e.g. Parent/Governor/Teacher/Community

Name of School

Signed

Date:

Name (Block Capitals)

Address:

.....

.....

Postcode:

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....

Under the provisions of the Freedom of Information Act 2000, responses to the consultation may be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published.

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

Dishforth Airfield Primary

Strategic Planning

North Yorkshire Council

County Hall

NORTHALLERTON

DL7 8AE

To be received by no later than 19 July 2024

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: www.northyorks.gov.uk/privacy-notices

Dishforth Airfield Community Primary School – List of Consultees (June 2024)

Dishforth Airfield Community Primary School	Parents	
	Staff and governors	
	Chair of Governors	

Neighbouring Schools	Dishforth CE	
	Sharow CE	
	Kirby Hill CE	
	St Peter's Brafferton	
	Topcliffe CE	

Unions and Professional Associations:	NAHT	
	NASUWT	
	NEU (formerly NUT & ATL)	
	VOICE	
	ASCL	
	UNISON	

Diocesan Directors	York Diocese	
	Middlesbrough Diocese	

Neighbouring Local Authority		
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Community Organisations	Library Service	

Local MP	Julian Smith	
York & North Yorkshire Mayor		

Regional Director for Yorkshire & Humber		
Secretary of State:		

Local Councillor/s	Norton	

Local Parish /Town Councils (via clerks)	Dishforth	
	Cundall with Leckby (and Norton-le-Clay)	

Early Years Providers within 3 mile radius of Dishforth Airfield Community Primary School	Boroughbridge Primary School	
	Catherine Newman	
	Cundall Manor School	
	Dishforth Airfield -Out Of School Club	
	Dishforth Ce School	
	Happy Jays - Boroughbridge	
	Kirby Hill Cofe Primary School - Gr Nursery	
	Lyndsey Rhodes	
	Nicola Fox	
	St Peter's Brafferton Ce Va Primary School - Helperbees	
	Stepping Stones	
	Stepping Stones Boroughbridge	

Internal distribution	Advisor	
	Governor Support	
	HR Advisor	
	School Admissions	
	Passenger Transport	
	Catering/Building Cleaning	
	Planning	
	Strategic Planning	
	Press Office	
	FMS Officer	
	Executive Members	
	Other parties suggested by the school	

Dishforth Airfield Community Primary TMP consultation feedback responses

Date	Role	Comment	Response
21.06.2024	Other Happy Jays Nursery	I think this would really ease the pressure of local families with children with additional needs to try and find a suitable placement that meets their needs. With the influx of new houses in the area we are finding more and more families in need of specialist provision and less places for them to use once they leave the nursery setting.	Thank you for your response, we are pleased that you agree with this proposal.
24.06.2024	Community Kirby Hill CE Primary	I think this is a brilliant idea and support the move 100%. Our area is in dire need of targeted provision for primary-aged children with SEND.	Thank you for your response, we are pleased that you agree with this proposal.
24.06.2024	Teacher Boroughbridge Primary	I think it's a fantastic suggestion and very much needed. This would definitely help to keep children in education and reduce the risk of exclusion.	Thank you for your response, we are pleased that you agree with this proposal.
25.06.2024	Parent Dishforth Airfield	I would like for parents to be given more information on the type of special needs the school would be providing education for. There is a massive difference between a child who struggles with concentration and a child who could be aggressive and have meltdowns every day. I only say this as, due to Dishforth Airfield Primary School being very small school compared to others, there is a likelihood of a lot more of the children's working day being disrupted if a child is deregulated. Dishforth Airfield is one of the very few schools in the area who do not have a SEN provision and is also known to be one of the best schools in the area. I worry that this may change if there is a higher percentage of children who are deregulated easier. 6-8 children may seem like a small amount but when you look at the sizes of the classes at the school, that's a very big percentage. I am all for opening the school up for children who require extra support with education as there are already children in the school who probably require this. However, I only hope the the EHCP's are scrutinized and the behaviour of the child and the impact on the rest of the children is taken into account when offering a placement.	Thank you for your response, we understand your concerns about the impact this may have on the school. We can assure you that North Yorkshire Council will work closely with the school to ensure the young people who will access the TMP go through a full consultation process. There is also a comprehensive package of training provided for the whole school staff which will not only support those children accessing the TMP, but all children across school.

26.06.2024	Governor Dishforth Airfield	I feel it is a sensible proposal and would benefit not only the students who access the provision but also the current students at the school. I feel the facilities and expertise the school have would benefit those children needing this input. It's extremely important these children get the support they need and i have complete faith that Dishforth Airfield Community Primary will offer them a stable environment and support their needs.	Thank you for your response, we are pleased that you agree with this proposal.
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Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated October 2023)

Targeted Mainstream Provision – Dishforth Airfield Community Primary

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS - Inclusion
Lead Officer and contact details	Chris Reynolds, Head of SEND Provision and Resources
Names and roles of other people involved in carrying out the EIA	Wendy Butterfield, Lead SEND Development Officer
How will you pay due regard? e.g. working group, individual officer	Consultation with stakeholders
When did the due regard process start?	May 2024 August 2024 review in Green

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

This EIA considers the implications of the addition of a targeted mainstream provision to Dishforth Airfield Community Primary.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

The changes being proposed will create more support for children and young people with Education Health & Care Plans (EHC Plans) in a mainstream school in the Harrogate, Knaresborough, Boroughbridge and Ripon area.

This proposal will allow the creation of an additional 8 supported places in a mainstream school for children and young people with Special Educational Needs & Disability (SEND).

Section 3. What will change? What will be different for customers and/or staff?

Children with SEND will have a greater opportunity to remain in mainstream school in the Harrogate, Knaresborough, Boroughbridge and Ripon area, as they will have to enhanced support and a resource area when required.

This will provide more choice for parents/carers as to where their child will receive their education. The staff working in the new targeted provision will have access to higher levels of training to ensure that they have the required knowledge and skills to support the children attending their schools via the Targeted Mainstream Provision.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

~~Consultation with stakeholders will take place for the targeted mainstream provisions at Dishforth Airfield Primary.~~

The consultation took place across June and July and gave all stakeholders and residents of North Yorkshire the opportunity to respond in a variety of ways. A public engagement meeting was held on the 3 July 2024 at Dishforth Airfield Community Primary School. The consultation document, responses and note of the public meeting is included in the report to the Executive for their meeting on the 17 September 2024.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

The proposals will ensure that more children and young people can have their needs met in the Harrogate, Knaresborough, Boroughbridge and Ripon area.

This will mean that more children will be able to access mainstream school with additional support for their special educational needs.

The proposal provides more choice for parents if they wish their child to remain in mainstream school.

In turn this should reduce the pressures on special school placements and mean that they have more capacity and places available for children whose assessed needs identify a specialist placement is required.

Section 6. How will this proposal affect people with	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
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protected characteristics?				
Age		✓		Children and young people with EHCPs will have more opportunity to remain in a more local mainstream school.
Disability		✓		Children and young people with Communication & Interaction (C&I) and Social and Emotional Mental Health (SEMH) needs will have greater opportunities to remain in mainstream provision whilst receiving the appropriate levels of support to access the mainstream curriculum and wider opportunities within the school.
Sex	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their sex.
Race	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their race.
Gender reassignment	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their gender reassignment.
Sexual orientation	✓			It is anticipated there would be no identifiable impact on SEND pupils due to sexual orientation
Religion or belief	✓			It is anticipated there would be no identifiable impact on SEND pupils due to religion or beliefs.
Pregnancy or maternity	✓			It is anticipated there would be no identifiable impact on SEND pupils due to pregnancy or maternity.
Marriage or civil partnership	✓			It is anticipated there would be no identifiable impact on SEND pupils due to marriage or civil partnership.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?		✓		Children and young people with EHCPs will have more opportunity to remain in a more local mainstream school. This will reduce travel time and provide more social opportunities for children.
...have a low income?	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their family receiving a low income.
...are carers (unpaid family or friend)?	✓			It is anticipated there would be no identifiable impact on SEND pupils who are carers.
..... are from the Armed Forces Community	✓			It is anticipated there would be no identifiable impact on SEND pupils who are from the Armed Forces Community.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)

North Yorkshire wide	
Craven	
Hambleton	
Harrogate	✓
Richmondshire	
Ryedale	

Scarborough	
Selby	
If you have ticked one or more areas, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	
The TMPs will provide additional resources bases for those children and young people in their locality.	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) **State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.**

The proposals may have an impact on children with a combination of protected characteristics. However, this should be a positive impact as more children with EHCPs can have their needs met locally.

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	✓
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.)	
<p>Since the roll out of the targeted mainstream provisions in 2020 there are now eleven TMPs open across NY with another 4 due in the next academic year.</p> <p>These have already shown to have a positive impact on the development of the young people attending.</p> <p>These TMPs will provide much needed provision in the Harrogate, Knaresborough, Boroughbridge Ripon area for primary age pupils with SEND.</p>	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

The local authority will be working closely with the schools to ensure that the targeted provision is set up effectively and the school will receive high levels of advice and guidance. The targeted provision staff will receive support from the SEMH SEND leads within the local authority to ensure that any issues can be shared and resolved and good practice identified.

Termly monitoring visits will take place detailing the progress in development of the provisions.

Parent and children and young people will be asked for feedback on an annual basis as part of the annual review process and an annual report produced by the Head Teacher.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Support and guidance to the schools	SEMH lead	October half term		Inclusion Management Team
SLA sign off	LA	October		Contract management by LA
Termly monitoring visits	SEMH lead	Termly from Spring 2025		Inclusion Management Team
HT annual report	HT	Sept 2025		Inclusion Management Team

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The new targeted provisions will provide an increased opportunity for children and young people with EHCPs to remain in mainstream school in the Harrogate, Knaresborough, Boroughbridge and Ripon area.

Dishforth Airfield Community Primary staff and young people will have access to a wider range of specialised training and professionals to meet need including therapists, specialist staff and practitioners.

Section 14. Sign off section

This full EIA was completed by:

Name: Wendy Butterfield

Job title: Lead SEND Development Officer

Directorate: CYPS - Inclusion

Signature: *W Butterfield*

Completion date: 16.5.2024

Review date: August 2024

Authorised by relevant Assistant Director (signature):

Date:

School organisation proposals to add provision for Special Educational Needs in the form of Targeted Provision at Dishforth Airfield Community Primary School

School and Local Authority details

Proposals published by North Yorkshire Council, County Hall, Northallerton, DL7 8AD, to make significant changes ('prescribed alterations') to Dishforth Airfield Community Primary School Short Road, Dishforth Airfield, Thirsk, North Yorkshire, YO7 3DL.

Proposed implementation date

1 January 2025

Description of alterations and evidence of demand

Proposals by North Yorkshire Council to add provision reserved for children with special educational needs in the form of targeted provision from 1 January 2025. This will support up to 8 full time pupils with social, emotional and mental health needs.

This proposal will assist the council to establish up to 248 places within Targeted Mainstream Provisions as assessed as being required as part of the SEN Capital Investment Programme. Numbers of Education, Health and Care Plans continue to rise across the county. There has been a recent increase of 92% from 2606 to c. 5100 between 2018 and 2024.

Objectives (including how the proposal would increase educational standards and parental choice)

The main objective of these proposals is to ensure that the appropriate provisions are in place to implement the policy of Targeted Mainstream provision which has been agreed by Local Authority, following public consultation, as a key part of the SEN Strategic Plan in September 2018. The underlying objective of the whole strategy is to ensure that there are sufficient places at which Pupils with SEN can get the education they deserve within the most appropriate setting.

Targeted Mainstream Provision is intended to address a gap in the continuum of provision that currently exists due to there being insufficient full time places for children and young people whose needs dictate that they need significant additional support as well as access to a mainstream school curriculum.

To address this gap the local authority developed a proposal for a new model of targeted provision which was approved as part of the strategic plan in September 2018.

The development of targeted provision is in line with the principles described in the Strategic Plan which promotes an inclusive culture and ethos, joint accountability for children and young people and right support, right place, right time.

The effect on other educational institutions within the area

The proposed Targeted Mainstream provision will form part of the range of educational opportunities within North Yorkshire and will support pupils who require additional SEN support but for whom a special school placement is not appropriate. Therefore this will have a positive impact on other schools and academies. Where pupils in other schools and academies are identified as having a level of need where further support is needed than a standard mainstream school is able to provide the possibility and suitability of a placement at a Targeted Mainstream provision will be considered as an option for that pupil. Clearly this will support Mainstream Schools but will also support Special Schools by ensuring that places in Special Schools are available for pupils for whom that is the best option.

Project costs and indication of how these will be met, including how long-term value for money will be achieved

Revenue

The financial model for this service has been based on the following assumptions:

- The new service will operate with 8 place provisions with each provision attracting planned place funding of £6,000 plus per pupil funding allocations where pupils are on roll in the unit, or £4,000 where places are empty at the point of the census. This guarantees resources of circa £10,000 per place – in line with Special school funding arrangements
- Schools will receive “top-up funding” allocations in line with the assessment of need defined in the individual pupils EHCP using the banded funding methodology, introduced in April 2019.
- It is assumed that the “top-up funding” allocations are expenditure that the authority would have incurred regardless of this development because the EHCPs are already in place and funds would follow the child whatever setting / provision they are educated in.
- Start-up costs up to a maximum of £10,000 earmarked for each new provision to cover learning resources, IT Revenue costs and a provision for staff learning and development.

Capital

Capital investment will be required to ensure that the space identified for the targeted mainstream provision is fit for purpose. The school has identified their needs within their bids to host the new targeted mainstream provision.

Appendix 6b: Draft Statutory Proposals

It is anticipated, from the information provided by school, that the cost of works to adapt and create additional space would be under £50,000. Further work is now being conducted to verify these costs subject to approval from Executive.

Implementation plan

Schools have the flexibility to refine their model of delivery but in general the new provision will:

- Provide a minimum of 8 full time places for 6 children and young people with an Education, Health and Care Plan and 2 'flexible' places for children needing to access the provision for short term assessment and support.
- Specialise in meeting the needs of children and young people with Social, Emotional and Mental Health or Communication and Interaction needs at primary and secondary level
- Have access to a range of therapies and training opportunities to ensure children are fully supported
- Increase the opportunities for children and young people with SEND to access mainstream education together with more specialised small group interventions and support
- Be funded on a 'place' basis similar to special schools and in line with national guidance.

Places at Targeted Mainstream provisions will be offered to pupils where the Local Authority has identified through an Education Health and Care Plan (EHCP) that the pupil's needs are best met at this kind of provision. The Local Authority will offer that place following consultation with the Headteacher of the Targeted Mainstream Provision.

Consultation

The Council consulted specifically on the school organisation proposals from 21 June to 19 July 2024. A copy of the consultation paper is attached as Appendix 1. A list of the consultees is attached as Appendix 2. A public consultation meeting was held and the one attendee expressed support for the proposal. Responses to the consultation are attached as Appendix 3.

Related proposals

This proposal is not related to any other proposals.

Procedure for making responses (support, objections and comments)

Appendix 6b: Draft Statutory Proposals

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director-Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AE, or emailing schoolorganisation@northyorks.gov.uk by 5pm on 25 October 2024.

Appendices

Appendix 1 - consultation paper

Appendix 2 - list of consultees

Appendix 3 - notes of public consultation meetings

Appendix 4 - consultation responses

DRAFT



Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal to add provision for Special Educational Needs in the form of Targeted Mainstream Provision at Dishforth Airfield Community Primary School
Directorate	CYPS
Service area	Inclusion
Lead officer	Chris Reynolds

Names and roles of other people involved in carrying out the impact assessment	Wendy Butterfield
Date impact assessment started	24 July 2024

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The Council consulted extensively on the changes to the delivery model of SEN provision prior to the approval of the Strategic Plan, and specifically on the detail of the delivery model between 6 February and 15 March 2020. The results of this consultation were reported to the Executive on 24 March 2020.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result, detailing estimated savings or costs where this is possible.

As set out in the report to Executive of 17 September 2024, there will be additional revenue and capital costs.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel	X			<p>This targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home.</p>		
	Emissions from construction			X	<p>Minor capital investment will be required to ensure that the space identified for the targeted mainstream provision is fit for purpose</p>		
	Emissions from running of buildings		X				
	Emissions from data storage		X				
	Other						

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> Changes over and above business as usual Evidence or measurement of effect Figures for CO₂e Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X				
<p>Reduce water consumption</p>		X				
<p>Minimise pollution (including air, land, water, light and noise)</p>		X		N/A		
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		N/A		
<p>Enhance conservation and wildlife</p>		X		N/A		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		X		N/A		
<p>Other (please state below)</p>						

<p>Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

There is likely to be an ongoing positive impact on traffic emissions as the targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home. There may be a small one-off negative impact on construction emissions associated with the minor capital investment required to ensure that the space identified for the targeted mainstream provision is fit for purpose.

The school site itself is owned by North Yorkshire Council which has developed a carbon reduction plan to help reach a target of net-zero neutrality for the council by 2030, or as near to that date as possible.

Sign off section

This climate change impact assessment was completed by: Wendy Butterfield

Name	Wendy Butterfield
Job title	Lead SEND Development Officer
Service area	Inclusion
Directorate	CYPS
Signature	<i>W Butterfield</i>
Completion date	July 2024

Authorised by relevant Assistant Director (signature):

Date:

Appendix 9b

Note of public meeting concerning the proposed targeted mainstream provision at Dishforth Airfield Community Primary School

Public Meeting held on 3 July 2024 at 3.00pm at Dishforth Airfield Community Primary School

Present: Julie Lyon, Head teacher, Dishforth Airfield Community Primary School; Carole Kestell, Deputy head teacher, Dishforth Airfield Community Primary School; Sue Turley, Strategic Planning Officer, North Yorkshire Council; Wendy Butterfield, Lead SEND Development Officer, North Yorkshire Council

One parent attended the meeting.

Wendy Butterfield shared the TMP consultation slides and explained the TMP philosophy. There were no questions, the parent who attended was very positive about the school and the creation of a TMP as their child had been supported well at the school since joining last September.

The meeting was closed at 3.20pm.